**Curriculum Vitae 2022**

**Melodie N. Rosenfeld, PhD**

Country of Birth: USA Country of Residence: Israel

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**Education**

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| **Academic Institution** | **Content & Professor** | **Years studied** | **Degree** | **Completion year** |
| University of Utrecht, Utrecht  The Netherlands | Social Sciences  "Developing teacher sensitivity to individual learning differences"  \*Prof. Hans Lodewijks | 1999 - 2008 | Ph.D. | 2008 |
| University of California, Berkeley  California | Advanced Reading-Language Leadership Program ARLLP  \*Prof. Robert Simons | 1976 - 1978 | M. A. | 1978 |
| San Diego State University, San Diego, California | Special Education +  Teacher's Credential + Reading Specialist Degree  \*Prof. Jean Curry | 1972 - 1974 | M.Ed. | 1974 |
| University of California, Berkeley | Near Eastern Languages  \*Prof. William Brenner | 1966 - 1970 | B.A. | 1970 |

**Research and Academic Publications:**

**Publications in Peer-Review Journals:**

Rosenfeld M and Rosenfeld S. (2017). (Hebrew) The phenomenon of "weak" learners who suddenly succeed and "strong" learners who suddenly fail in science education. *Middle School Science & Technology: Kiryat Beinayim; 28 (pp 49-55). קריאת ביניים גליון 28 יולי 2017*

Rosenfeld M. and Rosenfeld S. (2010). Illustrating a complementary paradigm for styles research: From a third-person to a second-person perspective. Invited Chapter 10 in Stephen Raynor & Eva Cools (Eds.) pp.143-159. *Style differences in cognition, learning and management: theory, research and practice.* New York: Routledge.

Rosenfeld, M. and Rosenfeld, S. (2008). Developing effective teacher beliefs about students: Do teachers' own individual learning differences (ILDs) make a difference? *Educational Psychology* 28 (3), 245- 272.

Rosenfeld, M. and Rosenfeld, S. (2008). Understanding teachers with extreme individual learning differences (ILDs): Developing more effective teachers. *Teaching Education* 19 (1), 21-41.

Rosenfeld, M. and Rosenfeld, S. (2006). Understanding teacher responses to constructivist learning environments. *Science Education* *90* (3), 385-399.

Rosenfeld, M. & Rosenfeld, S. (2004). Developing teacher sensitivity to individual learning differences. Educational Psychology 24 (4), 465-486.

Hauptman, S., Rosenfeld, M., & Tamir, R. (2003). Assessing academic discourse: Levels of competence in handling knowledge from sources. *Journal of Writing Assessment* 1 (2), 123-146.

**Academic Employment and Positions**

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| **Years** | **Academic Position** | **Academic institution** |
| 2015-2022 | **Lecturer**: (B.Ed.) Teaching special needs EFL pupils; Integrating technology with EFL pupils; Adolescent psychology; Remedial Reading; Reading Strategies; Individual Learning Differences; (M.Ed.) Creative Writing | Talpiot Academic College of Education, Holon, Israel |
| 2015-2018 | **MASA Workshop Leader**: Helping EFL learners with reading, comprehension & speaking | MASA Israel Teaching Fellows from abroad. Talpiot College of Education |
| 2014-2016 | **Lecturer**: Learning Styles, Special Needs EFL Learners; Teaching writing in EFL classrooms | Pisga Teacher Centers –Davidson Center, Rehovot; Rishon L’Zion. |
| 2010-2014 | **Chair** of English Teaching Department | Achva Academic College of Education, Be'er Tuvia, Israel |
| 1995-2014 | **Lecturer** of these courses:  Teaching EFL to special needs pupils; Academic Writing; Learning Styles (Individual Learning Differences); EFL Language Laboratory; Adolescent Psychology;  Courses taught in Hebrew: אבחון וטיפול בל"ל; דיסלקציה, סגנונות למידה, הוראה מתקנת בקריאת עברית, הוראה מתקנת בחשבון | Achva Academic College of Education |
| 2006-2014 | **Designer & instructor of Virtual Courses**: Teaching Writing in the EFL Classroom; Remedial Reading; Academic Writing; Researching and Writing 3rd Year Final Projects | Achva Academic College of Education |
| 2012-2014 | **Pedagogical Coordinator of MASA** Israel Teaching Fellows at Achva College | MASA – ITF  Achva Academic College of Education |
| 2011-2014 | **Member** of Forum of Heads of English Departments in Teacher Education Colleges in Israel | Mofet Teacher Center |
| 2009-2013 | **Coordinator** of “Certificate for EFL Remedial Teaching” | Achva Academic College of Education |
| 2008-2014 | **Designer and Chair of Pla’ot Program**: “Developing academic study and self-regulation skills” for all incoming Achva freshmen | Achva Academic College of Education |
| 2005-2008 | **Coordinator** of the English Department’s Research Forum | Achva Academic College of Education |
| 2006-2013 | **Member** of the Review Board for submitted research manuscripts | *Educational Psychology Journal;* Taylor & Francis Group |
| 2005-2007 | **Member** of the Review Board for submitted research manuscripts | Journal: *Educational Research Review*  Elsevier Editorial Publishers |
| 2005-2007 | **Member** of the Review Board for submitted research manuscripts | Executive Board of the *International Journal of Teaching and Learning in Higher Education* (IJTLHE): Prof. Peter Doolittle, Editor |

**Academic Activities**

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| **Year** | **Place** | **Topic** |
| 2020 | 9th International ETAI (English Teachers Association of Israel) annual national summer conference  Tel Aviv online | *Paper Presentation:* Why "waste" time with creative writing for EFL teachers? |
| 2020 | IFAW Israel Forum of Academic Writing research. 4th International conference of IFAW.  Mofet Institute, Tel Aviv | *Paper presentation:* Effects of a Creative Writing Course for EFL Teachers in an M.Ed. program |
| 2016 | 12th ETAI international conference - Ashqelon | *Presentation:* Integrating technology in the EFL classroom |
| 2010 | 6th International Conference of ETAI (English Teachers Association in Israel)  Ramada Hotel, Jerusalem | *Paper presentation*:  Researching the effects of a language lab on EFL teacher candidates: “Running a college English Lab - Memoirs of a personal trainer” |
| 2010 | יום עיון למורים על שונות בין לומדים  מורים מחמישה בתי ספר - חטיבות ביניים  פסג"ה תל אביב - יפו | הרצאה: "יישום בכיתה בקשר לשונות בין לומדים" |
| 2007 | 12th Biennial Learning Styles Conference of ELSIN (European Learning Styles Information Network). Trinity College, University of Dublin, Ireland. June 12th-14th, 2007. | Paper presentation:  “Developing effective teacher beliefs about learners: the role of sensitizing teachers to individual learning differences (ILDs).” |
| 2005 | 11th Biennial Conference of the European Association for Research in Learning and Instruction (EARLI). August 23-17, 2005 | *Paper presentation:*  "Teachers' individual learning differences (ILDs): implications and insights for teacher educators." |
| 2005 | 9th Annual Research Conference at Achva Academic College of Educationו | *Research*: Individual learning differences of teachers: Does it matter? |
| 2003 | 10th Biennial Conference of the European Association for Research in Learning and Instruction (EARLI). University of Padua, Padua, Italy. August 26-30, 2003. | *Paper presentation*:  "Developing teacher sensitivity to learning differences." |
| 2003 | 8th Biennial Learning Styles Conference of ELSIN (European Learning Styles Information Network). Hull University, Hull, U.K., June 30 - July 2, 2003. | *Paper presentation:*  "Developing teacher sensitivity to student learning styles." |
| 2002 | 4th International Conference on Teacher Education. Achva College of Education: Teacher Education as a Social Mission - A Key to the Future. June, 2002. | *Paper presentation*  "Teachers investigate their own learning differences: A tool for staff development." |
| 2001 | 9th Biennial Conference of the European Association for Research in Learning and Instruction (EARLI). University of Friburg, Switzerland, August 28 -Sept. 1, 2001. | *Paper presentation*:  "Teachers' development from a "politically correct" to a pluralistic pedagogy: The role of researching individual learning preferences in a project-based learning (PBL) environment." |
| 2001 | Research Conference: “Challenges & Solutions in Education”  Achva College July 2001 | *Paper presentation:*  “Teachers' development from a ‘politically correct’ to a pluralistic pedagogy: The role of researching individual learning preferences in a project-based learning (PBL) environment.” |

**Invited Lectures**

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| **Content** | **Conference/Place** | **תאריך** |
| **Invited lecture**: Importance of individual learning differences regarding achievement | Pisga Rehovot – Central Israel School Steering Committee | Jan.  2011 |
| **Invited lecture**: Models that support individual learning differences as a base for developing good material for middle school science & technology | Weizmann Institute of Science Conference for Science Teachers. Rehovot | Dec.  2010 |
| **Invited lecture**: “The Successful Intelligence model of Robert Sternberg” | Conference for English Teachers of Bat Yam  Eshkol Payis, Bat Yam | Nov.  2010 |
| **Invited lecture:** “Working with diverse EFL learners”. | Conference for English teachers in the Southern Region: Pisga (פסג"ה), Beersheva | October  2010 |
| **Invited lecture**: “Addressing diverse EFL learners with Triarchic Abilities” | Conference for all English teachers in the Central Region:  Pisga (פסג"ה), Ashdod | October 2010 |
| **Invited lecture: “**A model for helping different kinds of learners succeed” | כנס ארצי למורי אמי"National Conference for Religious Amit Teachers: Amit Technology Center, Jerusalem | August 2010 |
| **Invited lecture:** Difference is the name of the game: Differences in writing and expression | Conference for high-school teachers. Matach, Ramat Aviv: Expression & Evaluation in Portfolio Work | August  2010 |
| **Invited Keynote Lecture:** "Sternberg's Triarchic Abilities Model" | REED (Rural Education English Department) : Study Day for all REED teachers in Israel at Moshav Michmoret | June  2010 |
| **Invited lecture:** Differences as an opportunity for learner empowerment | MOFET, Ramat Aviv Conference:  Middle School education: teaching with a focus on the individual | May  2010 |
| **Invited workshop/lecture**:  Individual learning differences in middle school classrooms | Pisga, Tel Aviv-Jaffe  Conference on Individual Differences – 5 Middle Schools. | April  2010 |
| **Invited lecture:** Individual learning differences among preschoolers | National Group for Early Childhood Counselors. Pisga, Ramat Gan | March  2010 |
| **Invited lecture**: "The Pla’ot Program for 1st year seminar students**:** Developing the foundations for academic writing” | IFAW - Israel Forum for Academic Writing  MOFET, Ramat Aviv מופ"ת | Feb.  2010 |
| **Invited lecture***:* "Miscue Analysis: Helping to diagnose our challenged readers" | MOFET, Ramat Aviv מופ"ת Study Day: Challenged Learners & English Language Teaching Israel college instructors of English teachers | Feb.  2009 |